



Ministry of Education
SINGAPORE

A Holistic Education for Secondary School Students - **LEAPS 2.0**

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



Integrity, the Foundation ■ People, our Focus ■ Learning, our Passion ■ Excellence, our Pursuit

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To share:

the **purpose** of Co-curricular Programmes

the **intent** & **domains** of LEAPS 2.0

& how parents can **support** the holistic development of your child



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• **Co-Curricular Programmes**

– 4 structured programmes that complement the academic curriculum

**Co-Curricular
Activities (CCA)**

**Student
Leadership
Development**

**Values In Action
(VIA)**

**Enrichment &
Lifeskills
Programme**



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- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character &
Values

Social-Emotional
Competencies

21st Century
Competencies

Interests &
Talents





- Role of Parents in the **holistic development** of your child

– **Reinforcement** of values, life skills, interests and strengths **at home**



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Recognition System for Co-Curricular Attainment

LEAPS 2.0



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LEAPS 2.0

DOMAINS

– to **recognise**
students' **holistic**
development

Leadership
Enrichment
Achievement
Participation
Service



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- **LEAPS 2.0**

– 4 domains has **levels of attainment: 1 - 5**

Participation

Achievement

Leadership

Service



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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



INTENT OF LEAPS 2.0

Motivate students towards **holistic and balanced participation** through the co-curricular programmes

Facilitate the **learning** of values, skills and competencies **for life**

Recognise **diverse interests** of students; developing students to be **self-directed learners**

Recognise the “**home-school-community**” **approach** to holistic development of every child



Key Information on LEAPS 2.0 Domains

- **Participation**

- Affirms students' sustained development in school-based CCA throughout secondary school
- Student can choose from Sports, Arts, Uniformed Groups, Clubs and Societies

- **Achievement**

- Affirms students' character development and efforts in representing the school/external organisations in events
- Students diverse interests and talents are recognised as events can go beyond CCA and beyond school



Participation Domain in LEAPS 2.0

- At least 75% attendance each year
 - Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
 - Levels 4 – 5:
 - Continuous involvement in the same CCA for 4 or 5 years
 - Levels 3 – 5:
 - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



Achievement Domain in LEAPS 2.0

Representation

- Level 1:
 - Represent class / house / CCA (**Intra-school**)

Representation/Accomplishment

- Levels 2 – 4:
 - Representation **school or external organisation** in an event
 - Accomplishment in an event represented
 - Levels increase with no. of years of representation/accomplishment
- Level 5:
 - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



Key Information on LEAPS 2.0 Domains

- **Leadership**

- Affirms students' development as a leader
- Students are developed through leadership modules, National Youth Achievement Award and leadership positions.

- **Service**

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the community through schools' Values-In-Action programmes



Leadership Domain in LEAPS 2.0

- Level 1:
 - Completed 2 modules on leadership
- Levels 2 – 3:
 - **National Youth Achievement Award:**
 - Level 2: Bronze
 - Level 3: Silver and above
- Levels 2 – 5:
 - Recognition of **progressive student leadership development** through leadership positions



Service Domain in LEAPS 2.0

- Level 1-4:

Highest level attained in either:

- Number of **hours of service**
 - Number of **VIA projects**
 - A **combination** of both
-
- Level 5:
 - VIA project:
 - **Student-initiated**
 - Impacts the community **beyond the school**



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LEAPS 2.0

RECOGNITION OF CO-CURRICULAR ATTAINMENT



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Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

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HOW TO SUPPORT MY CHILD'S HOLISTIC DEVELOPMENT



Supporting the **Holistic** **Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How does my child want to pursue this development?

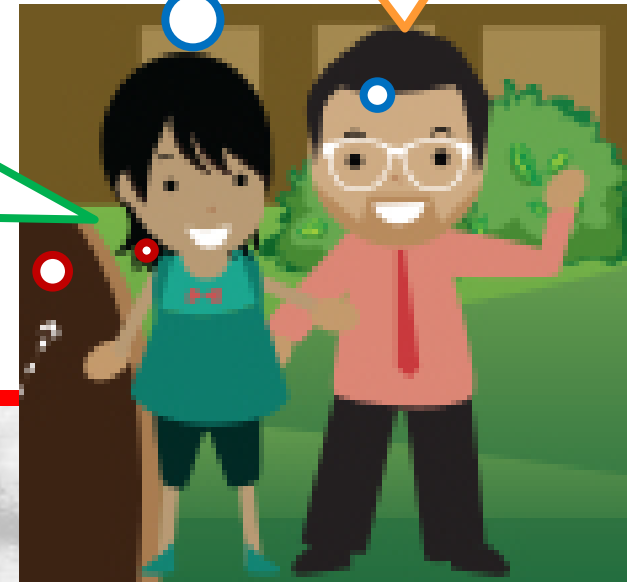
What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?

Is my child able to cope?

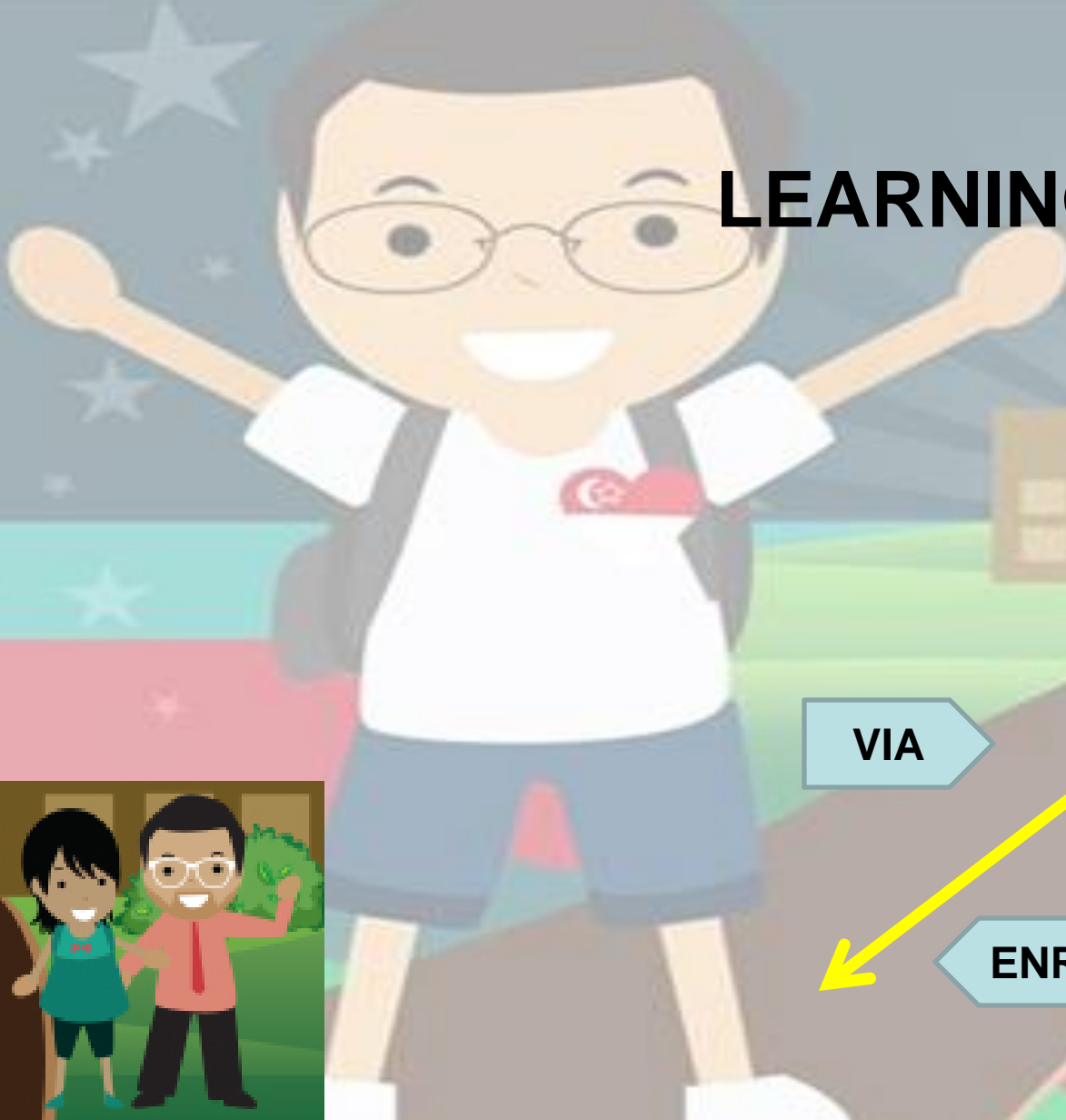
How can I help to support him/her in the learning pursuits?



Focus on

LEARNING & ENJOYMENT

**in Co-Curricular
Programmes**

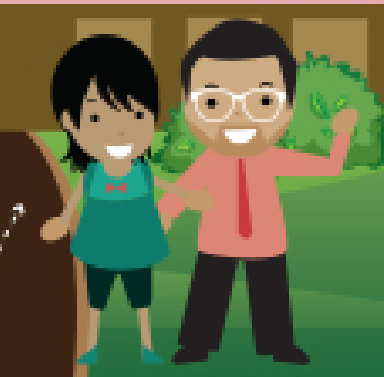


CCA

VIA

LEADERSHIP
DEVELOPMENT

ENRICHMENT



Thank You



LEAPS 2.0 and previous LEAPS

Previous LEAPS	LEAPS 2.0
<p data-bbox="98 237 645 368">Grading scheme to differentiate</p> <p data-bbox="98 465 668 601">Fine differentiation - A1, A2, B3, B4</p>	<p data-bbox="794 237 1611 372">Recognition scheme to chart development</p> <p data-bbox="794 465 1561 676">Broad attainment – Fair, Good and Excellent Co-curricular Experience...</p>
<p data-bbox="98 714 716 849">Recognising domains unevenly</p> <p data-bbox="98 942 716 1225">e.g. different domains carry different weighting in the computation of points</p>	<p data-bbox="794 714 1692 849">Recalibrating towards balanced participation across domains:</p> <ul data-bbox="813 942 1804 1149" style="list-style-type: none"><li data-bbox="813 942 1773 1006">• <u>equal weighting</u> for all domains<li data-bbox="813 1021 1804 1149">• requiring <u>minimum attainment</u> in each domain



LEAPS 2.0 and previous LEAPS

Previous LEAPS	LEAPS 2.0
Encourage involvement in different activities through scoring and accumulating points	Encourage progression of development through levels of attainment within each domain over the years
Recognition of student achievement in mainly CCA activities	Recognise student achievement beyond CCA beyond school ; harnessing community resources
Complex computation of points	Easy to understand requirements with only 3 broad levels

